



Course Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Course Title:	CARDIAC NURSING PRACTICE 2
Course ID:	HEACN6002
Credit Points:	15.00
Prerequisite(s):	(HEACN6001)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	060399

Description of the Course:

This is the second cardiac nursing practice course that provides an opportunity for students to continue to examine cardiac practice from the perspective of a strengths-based framework. This will also provide an opportunity to interrogate cardiac practice through nursing assessments, therapeutic interactions with patients, their families, and the multidisciplinary team through planning, implementing, and evaluating safe and collaborative cardiac nursing interventions. This course will also facilitate a deeper engagement with opportunities to develop sound clinical reasoning in the holistic care of individual's experiencing poor health among cardiac patients and their families.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:**Knowledge:**

- K1.** Explain the principles that underpin inter-professional practice in cardiac service provision and the contribution of each professional group to enable effective care of the cardiac patient
- K2.** Demonstrate the role of the cardiac nurse in a multi-disciplinary and multi-professional approach to treatment and recovery among patients
- K3.** Demonstrate a critical understanding of the key models and theories of cardiac nursing care as they are applied to cardiac practice

Skills:

- S1.** Identify the role of the cardiac nurse as a care provider and synthesise skills in assessment, and communication among cardiac patients and their families
- S2.** Utilise advanced critical knowledge and skills to develop critical thinking and independent judgement within a complex cardiac clinical area
- S3.** Initiate, plan and implement skilled, safe and competent nursing practice across the discipline of acute cardiac practice within the health services

Application of knowledge and skills:

- A1.** Critically evaluate models of care relevant to the care continuum, to inform co-constructed personalised care strategies which meet the consumer and their family's needs as well as health needs
- A2.** Exercises enhanced clinical judgement and decision-making and insight regarding cardiac nursing in pursuit of optimal outcomes for the person and their family
- A3.** Engage in collaborative critical reflection on cardiac nursing practice through clinical supervision and achievement of lifelong learning outcomes

Course Content:

Topics may include:

- Self-reflection, practice reflection, critical analysis and evaluation
- Theoretical assessment
- Demonstration of clinical skills and assessment
- Competency assessments
- Discussion with clinical resource persons
- Observation of clinical practice

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni course, and all must be directly assessed in each program.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	<p>Students at this level will demonstrate an advanced ability in a range of contexts to effectively communicate, interact and work with others both individually and in groups. Students will be required to display high level skills in-person and/or online in:</p> <ul style="list-style-type: none"> • Using and demonstrating a high level of verbal and non-verbal communication • Demonstrating a mastery of listening for meaning and influencing via active listening • Demonstrating and showing empathy for others • High order skills in negotiating and conflict resolution skills • Demonstrating mastery of working respectfully in cross-cultural and diverse teams. 	K1, K2, K3 S1, S2, S3 A1, A2, A3	AT1, AT2
FEDTASK 2 Leadership	<p>Students at this level will demonstrate a mastery in professional skills and behaviours in leading others.</p> <ul style="list-style-type: none"> • Creating and sustaining a collegial environment • Demonstrating a high level of self-awareness and the ability to self-reflect and justify decisions • Inspiring and initiating opportunities to lead others • Making informed professional decisions • Demonstrating initiative in new professional situations 	K1, K2, K3 S1, S2, S3 A1, A2, A3	AT1, AT2
FEDTASK 3 Critical Thinking and Creativity	<p>Students at this level will demonstrate high level skills in working in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in:</p> <ul style="list-style-type: none"> • Reflecting critically to generate and consider complex ideas and concepts at an abstract level • Analysing complex and abstract ideas, concepts and information • Communicate alternative perspectives to justify complex ideas • Demonstrate a mastery of challenging conventional thinking to clarify complex concepts • Forming creative solutions in problem solving to new situations for further learning 	K1, K2, K3 S1, S2, S3 A1, A2, A3	AT1, AT2
FEDTASK 4 Digital Literacy	<p>Students at this level will demonstrate the ability to work competently across a wide range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in:</p> <ul style="list-style-type: none"> • Mastering, exploring, evaluating, managing, curating, organising and sharing digital information professionally • Collating, managing complex data, accessing and using digital data securely • Receiving and responding professionally to messages in a range of professional digital media • Contributing competently and professionally to digital teams and working groups • Participating at a high level in digital learning opportunities 	K1, K2, K3 S1, S2, S3 A1, A2, A3	AT1, AT2

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 sustainable and Ethical Mindset	Students at this level will demonstrate a mastery of considering and assessing the consequences and impact of ideas and actions in enacting professional ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> • Demonstrate informed judgment making that considers the impact of devising complex solutions in ambiguous global economic environmental and societal contexts • Professionally committing to the promulgation of social responsibility • Demonstrate the ability to evaluate ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Communicating lifelong, life-wide and life-deep learning to be open to the diverse professional others • Generating, leading and implementing required actions to foster sustainability in their professional and personal life. 	K1, K2, K3 S1, S2, S3 A1, A2, A3	AT1, AT2

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2, A3	Evidence based cardiac practice assessment (A) Content covered in blended learning	Oral or pre-recorded presentation of a noncomplex clinical case-study with supporting written case outline	40-60%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Evidence based cardiac practice assessment (A) Content covered in blended learning	Oral or pre-recorded presentation of a complex clinical case-study with supporting written case outline and critical reflection	40-60%

Adopted Reference Style:

APA

 Refer to the [library website](#) for more information

 Fed Cite - [referencing tool](#)